1	SCHOOL DISTRICT AMENDMENTS
2	2008 GENERAL SESSION
3	STATE OF UTAH
4	Chief Sponsor: Carlene M. Walker
5	House Sponsor: Gregory H. Hughes
6	
7	LONG TITLE
8	General Description:
9	This bill modifies provisions relating to the creation of a new school district.
10	Highlighted Provisions:
11	This bill:
12	enacts definitions;
13	lengthens the time in which transition teams must be appointed;
14	 extends the deadline for the existing school district to prepare an inventory of
15	existing school district property;
16	 defines a date at which existing school district property and liabilities are to be
17	determined;
18	• extends the deadline by which the transition teams are to determine the allocation of
19	existing school district property;
20	requires transition teams to prepare a written report setting forth the property
21	allocation;
22	 modifies a provision relating to the reimbursement of transition team and other costs
23	and expenses;
24	 modifies the required content of an inventory that an existing district is required to
25	provide;
26	 requires transition teams to consider the value of school buildings and associated
27	property in making the allocation of other existing district property;
28	 requires an existing school district to make money available to the remaining district
29	and the new district, provides for who can access and spend that money, and

30	requires transition teams to consider that money in allocating existing district property;
31	 requires an existing school district to transfer title of property to the new district
32	within a certain time, except upon the mutual agreement of the school district
33	boards;
34	 prohibits an existing school district from transferring title to school district property
35	without the consent of specified boards or bodies;
36	 modifies provisions relating to the composition of the school district boards of the
37	new district and remaining district;
38	 clarifies application of the changes in this bill to the procedure to create a new
39	district; and
40	makes technical changes.
41	Monies Appropriated in this Bill:
42	None
43	Other Special Clauses:
44	This bill provides revisor instructions.
45	Utah Code Sections Affected:
46	AMENDS:
47	53A-2-117 , as last amended by Laws of Utah 2007, Chapters 215 and 297
48	53A-2-118, as last amended by Laws of Utah 2007, First Special Session, Chapter 1
49	53A-2-118.1, as last amended by Laws of Utah 2007, First Special Session, Chapters 1,
50	2, and 4
51	53A-2-121, as last amended by Laws of Utah 2007, Chapter 215
52	Uncodified Material Affected:
53	ENACTS UNCODIFIED MATERIAL
54	
55	Be it enacted by the Legislature of the state of Utah:
56	Section 1. Section 53A-2-117 is amended to read:
57	53A-2-117. Definitions.

58	As used in Sections 53A-2-117 through 53A-2-121:
59	(1) "Allocation date" means:
60	(a) June 30 of the second calendar year after the creation election date; or
61	(b) another date that the transition teams under Section 53A-1-118.1 mutually agree to
62	(2) "Canvass date" means the date of the canvass of an election under Subsection
63	53A-2-118(5) at which voters approve the creation of a new school district under Section
64	<u>53A-2-118.1.</u>
65	(3) "Creation election date" means the date of the election under Subsection
66	53A-2-118(5) at which voters approve the creation of a new school district under Section
67	<u>53A-2-118.1.</u>
68	[(1)] (4) "Existing district" or "existing school district" means a school district from
69	which a new district is created.
70	$[\frac{(2)}{(5)}]$ "New district" or "new school district" means a school district created under
71	Section 53A-2-118 or 53A-2-118.1.
72	[(3)] (6) "Remaining district" or "remaining school district" means an existing district
73	after the creation of a new district.
74	Section 2. Section 53A-2-118 is amended to read:
75	53A-2-118. Creation of new school district Initiation of process Procedures
76	to be followed.
77	(1) A new school district may be created from one or more existing school districts, as
78	provided in this section.
79	(2) (a) The process to create a new school district may be initiated:
80	(i) through a citizens' initiative petition;
81	(ii) at the request of the board of the existing district or districts to be affected by the
82	creation of the new district; or
83	(iii) at the request of a city within the boundaries of the school district or at the request
84	of interlocal agreement participants, pursuant to Section 53A-2-118.1.
85	(b) (i) Each petition submitted under Subsection (2)(a)(i) shall be signed by qualified

electors residing within the geographical boundaries of the proposed new school district equal in number to at least 15% of the number of electors in the area who voted for the office of governor at the last regular general election.

(ii) Each request or petition submitted under Subsection (2)(a) shall:

- (A) be filed with the clerk of each county in which any part of the proposed new school district is located;
- (B) indicate the typed or printed name and current residence address of each governing board member making a request, or registered voter signing a petition, as the case may be;
 - (C) describe the proposed new school district boundaries; and
- (D) designate up to five signers of the petition or request as sponsors, one of whom shall be designated as the contact sponsor, with the mailing address and telephone number of each.
- (c) A signer of a petition under Subsection (2)(a)(i) may withdraw or, once withdrawn, reinstate the signer's signature at any time before the filing of the petition by filing a written withdrawal or reinstatement with the county clerk.
- (d) The process under Subsection (2)(a)(i) may only be initiated once during any four-year period.
- (e) A new district may not be formed pursuant to Subsection (2)(a) if the student population of the proposed new district is less than 3,000 or the existing district's student population would be less than 3,000 because of the creation of the new school district.
- (f) Within 45 days after the filing of a petition under Subsection (2)(a)(i) or five business days after the filing of a request under Subsection (2)(a)(ii) or (iii), the clerk of each county with which a request or petition is filed shall:
- (i) determine whether the request or petition complies with Subsections (2)(a), (b), (d), and (e), as applicable; and
- (ii) (A) if the county clerk determines that the request or petition complies with the applicable requirements:
- (I) certify the request or petition and deliver the certified request or petition to the

114 county legislative body; and

(II) mail or deliver written notification of the certification to the contact sponsor; or

- (B) if the county clerk determines that the request or petition fails to comply with any of the applicable requirements, reject the request or petition and notify the contact sponsor in writing of the rejection and reasons for the rejection.
- (g) If the county clerk fails to certify or reject a request or petition within the time specified in Subsection (2)(f), the request or petition shall be considered to be certified.
- (h) (i) If the county clerk rejects a request or petition, the request or petition may be amended to correct the deficiencies for which it was rejected and then refiled.
- (ii) Subsection (2)(d) does not apply to a request or petition that is amended and refiled after having been rejected by a county clerk.
- (i) If a county legislative body receives a request from a school board under Subsection (2)(a)(ii) or a petition under Subsection (2)(a)(i) which is certified by the county clerk on or before December 1:
- (i) the county legislative body shall appoint an ad hoc advisory committee, as provided by Subsection (3), on or before January 1;
- (ii) the ad hoc advisory committee shall submit its report and recommendations to the county legislative body, as provided by Subsection (3), on or before July 1; and
- (iii) if the legislative body of each county with which a request or petition is filed approves a proposal to create a new district, the proposal shall be submitted to the respective county clerk to be voted on by the electors of each existing district at the regular general or municipal general election held in November.
- (3) (a) The legislative body of each county with which a request or petition is filed shall appoint an ad hoc advisory committee to review and make recommendations on a request for the creation of a new school district submitted under Subsection (2)(a)(i) or (ii).
 - (b) The advisory committee shall:
- (i) seek input from:
- (A) those requesting the creation of the new school district;

142	(B) the school board and school personnel of each existing school district;
143	(C) those citizens residing within the geographical boundaries of each existing school
144	district;
145	(D) the State Board of Education; and
146	(E) other interested parties;
147	(ii) review data and gather information on at least:
148	(A) the financial viability of the proposed new school district;
149	(B) the proposal's financial impact on each existing school district;
150	(C) the exact placement of school district boundaries; and
151	(D) the positive and negative effects of creating a new school district and whether the
152	positive effects outweigh the negative if a new school district were to be created; and
153	(iii) make a report to the county legislative body in a public meeting on the committee's
154	activities, together with a recommendation on whether to create a new school district.
155	(4) For a request or petition submitted under Subsection (2)(a)(i) or (2)(a)(ii):
156	(a) The county legislative body shall provide for a 45-day public comment period on the
157	report and recommendation to begin on the day the report is given under Subsection (3)(b)(iii).
158	(b) Within 14 days after the end of the comment period, the legislative body of each
159	county with which a request or petition is filed shall vote on the creation of the proposed new
160	school district.
161	(c) The proposal is approved if a majority of the members of the legislative body of
162	each county with which a request or petition is filed votes in favor of the proposal.
163	(d) If the proposal is approved, the legislative body of each county with which a request
164	or petition is filed shall submit the proposal to the county clerk to be voted on:
165	(i) by the legal voters of each existing school district;
166	(ii) in accordance with the procedures and requirements applicable to a regular general
167	election under Title 20A, Election Code; and
168	(iii) at the next regular general election or municipal general election, whichever is first
169	(e) Creation of the new school district shall occur if a majority of the electors within

170 both the proposed school district and each remaining school district voting on the proposal vote 171 in favor of the creation of the new district. 172 (f) Each county legislative body shall provide notice of the action as required in Section 173 53A-2-101.5. 174 (g) If a proposal submitted under Subsection (2)(a)(i) or (ii) to create a new district is 175 approved by the electors, the existing district's documented costs to study and implement the 176 proposal shall be reimbursed by the new district. 177 (5) (a) If a proposal submitted under Subsection (2)(a)(iii) is certified under Subsection 178 (2)(f) or (g), the legislative body of each county in which part of the proposed new school 179 district is located shall submit the proposal to the respective clerk of each county to be voted 180 on: 181 (i) by the legal voters residing within the proposed new school district boundaries; 182 (ii) in accordance with the procedures and requirements applicable to a regular general 183 election under Title 20A, Election Code; and 184 (iii) at the next regular general election or municipal general election, whichever is first. 185 (b) (i) If a majority of the legal voters within the proposed new school district 186 boundaries voting on the proposal at an election under Subsection (5)(a) vote in favor of the 187 creation of the new district: 188 (A) each county legislative body shall, within [30] 60 days after the canvass [of the 189 election date, file with the lieutenant governor the written notice, with the accompanying map 190 or plat, required under Section 53A-2-101.5; and 191 (B) upon the lieutenant governor's issuance of the certificate under Section 67-1a-6.5, 192 the new district is created. 193 (ii) Notwithstanding the creation of a new district as provided in Subsection 194 (5)(b)(i)(B): 195 (A) a new school district may not begin to provide educational services to the area

within the new district until July 1 of the second calendar year following the creation election [at

which voters approve creation of the new school district] date;

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198	(B) a remaining district may not begin to provide educational services to the area within
199	the remaining district until the time specified in Subsection (5)(b)(ii)(A); and
200	(C) each existing district shall continue, until the time specified in Subsection
201	(5)(b)(ii)(A), to provide educational services within the entire area covered by the existing
202	district [as though the new district had not been created].
203	Section 3. Section 53A-2-118.1 is amended to read:
204	53A-2-118.1. Option for school district creation.
205	(1) (a) After conducting a feasibility study, a city with a population of at least 50,000,
206	as determined by the lieutenant governor using the process described in Subsection
207	10-2-302(2), may by majority vote of the legislative body, submit for voter approval a measure
208	to create a new school district with boundaries contiguous with that city's boundaries, in
209	accordance with Section 53A-2-118.
210	(b) (i) The determination of all matters relating to the scope, adequacy, and other
211	aspects of a feasibility study under Subsection (1)(a) is within the exclusive discretion of the
212	city's legislative body.
213	(ii) An inadequacy of a feasibility study under Subsection (1)(a) may not be the basis of
214	a legal action or other challenge to:
215	(A) an election for voter approval of the creation of a new school district; or
216	(B) the creation of the new school district.
217	(2) (a) By majority vote of the legislative body, a city of any class, a town, or a county,
218	may, together with one or more other cities, towns, or the county enter into an interlocal
219	agreement, in accordance with Title 11, Chapter 13, Interlocal Cooperation Act, for the purpose
220	of submitting for voter approval a measure to create a new school district.
221	(b) (i) In accordance with Section 53A-2-118, interlocal agreement participants under
222	Subsection (2)(a) may submit a proposal for voter approval if:
223	(A) the interlocal agreement participants conduct a feasibility study prior to submitting
224	the proposal to the county;
225	(B) the combined population within the proposed new school district boundaries [meets

226 the minimum population threshold for a city of the second class] is at least 50,000; 227 (C) the new school district boundaries: 228 (I) are contiguous; 229 (II) do not completely surround or otherwise completely geographically isolate a 230 portion of an existing school district that is not part of the proposed new school district from 231 the remaining part of that existing school district, except as provided in Subsection (2)(d)(iii); 232 (III) include the entire boundaries of each participant city or town, except as provided 233 in Subsection (2)(d)(ii); and 234 (IV) subject to Subsection (2)(b)(ii), do not cross county lines; and 235 (D) the combined population within the proposed new school district of interlocal 236 agreement participants that have entered into an interlocal agreement proposing to create a new 237 school district is at least 80% of the total population of the proposed new school district. 238 (ii) The determination of all matters relating to the scope, adequacy, and other aspects 239 of a feasibility study under Subsection (2)(b)(i)(A), including whether to conduct a new 240 feasibility study or revise a previous feasibility study due to a change in the proposed new 241 school district boundaries, is within the exclusive discretion of the legislative bodies of the 242 interlocal agreement participants that enter into an interlocal agreement to submit for voter 243 approval a measure to create a new school district. 244 (iii) An inadequacy of a feasibility study under Subsection (2)(b)(i)(A) may not be the 245 basis of a legal action or other challenge to: (A) an election for voter approval of the creation of a new school district; or 246 (B) the creation of the new school district. 247 248 (iv) For purposes of determining whether the boundaries of a proposed new school 249 district cross county lines under Subsection (2)(b)(i)(C)(IV): 250 (A) a municipality located in more than one county and entirely within the boundaries of 251 a single school district is considered to be entirely within the same county as other participants 252 in an interlocal agreement under Subsection (2)(a) if more of the municipality's land area and 253 population is located in that same county than outside the county; and

254	(B) a municipality located in more than one county that participates in an interlocal
255	agreement under Subsection (2)(a) with respect to some but not all of the area within the
256	municipality's boundaries on the basis of the exception stated in Subsection (2)(d)(ii)(B) may
257	not be considered to cross county lines.
258	(c) (i) A county may only participate in an interlocal agreement under this Subsection
259	(2) for the unincorporated areas of the county.
260	(ii) Boundaries of a new school district created under this section may include:
261	(A) a portion of one or more existing school districts; and
262	(B) a portion of the unincorporated area of a county, including a portion of a township.
263	(d) (i) As used in this Subsection (2)(d):
264	(A) "Isolated area" means an area that:
265	(I) is entirely within the boundaries of a municipality that, except for that area, is
266	entirely within a school district different than the school district in which the area is located; and
267	(II) would, because of the creation of a new school district from the existing district in
268	which the area is located, become completely geographically isolated.
269	(B) "Municipality's school district" means the school district that includes all of the
270	municipality in which the isolated area is located except the isolated area.
271	(ii) Notwithstanding Subsection (2)(b)(i)(C)(III), a municipality may be a participant in
272	an interlocal agreement under Subsection (2)(a) with respect to some but not all of the area
273	within the municipality's boundaries if:
274	(A) the portion of the municipality proposed to be included in the new school district
275	would, if not included, become an isolated area upon the creation of the new school district; or
276	(B) (I) the portion of the municipality proposed to be included in the new school district
277	is within the boundaries of the same school district that includes the other interlocal agreement
278	participants; and
279	(II) the portion of the municipality proposed to be excluded from the new school
280	district is within the boundaries of a school district other than the school district that includes
281	the other interlocal agreement participants.

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(iii) (A) Notwithstanding Subsection (2)(b)(i)(C)(II), a proposal to create a new school district may be submitted for voter approval pursuant to an interlocal agreement under Subsection (2)(a), even though the new school district boundaries would create an isolated area, if: (I) the potential isolated area is contiguous to one or more of the interlocal agreement participants; (II) the interlocal participants submit a written request to the municipality in which the potential isolated area is located, requesting the municipality to enter into an interlocal agreement under Subsection (2)(a) that proposes to submit for voter approval a measure to create a new school district that includes the potential isolated area; and (III) 90 days after a request under Subsection (2)(d)(iii)(A)(II) is submitted, the municipality has not entered into an interlocal agreement as requested in the request. (B) Each municipality receiving a request under Subsection (2)(d)(iii)(A)(II) shall hold one or more public hearings to allow input from the public and affected school districts regarding whether or not the municipality should enter into an interlocal agreement with respect to the potential isolated area. (C) (I) This Subsection (2)(d)(iii)(C) applies if: (Aa) a new school district is created under this section after a measure is submitted to voters based on the authority of Subsection (2)(d)(iii)(A); and (Bb) the creation of the new school district results in an isolated area. (II) The isolated area shall, on July 1 of the second calendar year following the creation election [at which voters approve the creation of a new school district] date, become part of the municipality's school district. (III) Unless the isolated area is the only remaining part of the existing district, the process described in Subsection (4) shall be modified to:

(Aa) include a third transition team, appointed by the [local] school district board of the

(Bb) require allocation of the existing district's property among the new district, the

municipality's school district, to represent that school district;

310	remaining district, and the municipality's school district;
311	(Cc) require each of the three transition teams to appoint one member to the
312	three-member arbitration panel, if an arbitration panel is established; and
313	(Dd) require the municipality's school district to bear 1/3 of the costs of arbitration.
314	(IV) The existing district shall continue to provide educational services to the isolated
315	area until July 1 of the second calendar year following the <u>creation</u> election [at which voters
316	approve the creation of a new school district] date.
317	(3) (a) If a proposal under this section is approved by voters:
318	(i) (A) subject to Subsection (3)(e):
319	(I) each member of the board of the existing district who resides within the boundary of
320	the new school district shall serve as an initial member of the new district board; and
321	(II) each member of the board of the existing district who resides within the boundary
322	of the remaining school district shall serve as an initial member of the remaining district board;
323	<u>and</u>
324	$\left[\frac{B}{B}\right]$ an election shall be held on the June special election date, as provided in
325	Section 20A-1-204, in the year following the <u>creation</u> election [at which voters approved the
326	ereation of a new school district] date, to elect:
327	[(A)] (I) all other members to the board of the new school district; and
328	[(B)] (II) all other members to the board of the remaining district;
329	(ii) school district property shall be divided between the existing school district and the
330	new school district as provided in Subsection (4);
331	(iii) transferred employees shall be treated in accordance with Sections 53A-2-116 and
332	53A-2-122;
333	(iv) (A) an individual residing within the boundaries of a new school district at the time
334	the new school district is created may, for six school years after the creation of the new school
335	district, elect to enroll in a secondary school located outside the boundaries of the new school
336	district if:
337	(I) the individual resides within the boundaries of that secondary school as of the day

338 before the new school district is created; and

(II) the individual would have been eligible to enroll in that secondary school had the new school district not been created; and

- (B) the school district in which the secondary school is located shall provide educational services, including, if provided before the creation of the new school district, busing, to each individual making an election under Subsection (3)(a)(iv)(A) for each school year for which the individual makes the election; and
- (v) within one year after the new district begins providing educational services, the superintendent of each remaining district affected and the superintendent of the new district shall meet, together with the Superintendent of Public Instruction, to determine if further boundary changes should be proposed in accordance with Section 53A-2-104 [or Subsection 53A-2-118(2)].
- (b) Each member [elected to] of a school district board of a new district and remaining district [at an election] under Subsection (3)(a)(i) shall take office on July 15 immediately following the election under Subsection (3)(a)(i)(B).
- (c) (i) Subject to Subsection (3)(c)(ii), the terms of the initial members of the school district board of the new district and remaining district [who are elected at an election under Subsection (3)(a)(i)] shall be staggered and adjusted by the county legislative body so that:
- (A) the school district board members' successors are elected at a future regular general election; and
- (B) the terms of their successors coincide with the schedule of terms for school district board members established in Section 20A-14-202.
- (ii) (A) The term of a member [elected to a school district board at an election] under Subsection (3)(a)(i) may not be less than 17 months.
- (B) In order to comply with the requirements of Subsection (3)(c)(i), the term of a member elected to a school district board at an election under Subsection (3)(a)(i)(B) held in an even-numbered year may exceed four years but may not exceed five years.
 - (d) (i) The term of each member of the school district board of the existing district

366 terminates on July [15] 1 of the second year after the creation election [at which voters approve 367 the creation of a new district] date, regardless of when the term would otherwise have 368 terminated. 369 (ii) Notwithstanding the [election] existence of a board for the new district and a board 370 for the remaining district under Subsection (3)(a)(i), the board of the existing district shall 371 continue, until the time specified in Subsection 53A-2-118(5)(b)(ii)(A), to function and exercise 372 authority as a board to the extent necessary to continue to provide educational services to the 373 entire existing district [as though the new district had not been created]. 374 (iii) A person may simultaneously serve as a member of the board of an existing district 375 and a member of the board of: 376 (A) a new district; or 377 (B) a remaining district. 378 (e) If two or more members of an existing school district board reside within the same 379 local school board district, as established by the county legislative body under Section 380 20A-14-201, of the new district or remaining district: 381 (i) those board members shall stand for election at the same election at which the other 382 board members are elected under Subsection (3)(a)(i)(B); and 383 (ii) the board member receiving the highest number of votes is elected to the board of the new district or remaining district, as the case may be, for the local school board district in 384 385 which the board member resides. 386 (4) (a) Within [30] 45 days after the canvass [of an election at which voters approve the 387 creation of a new school district under this section] date: 388 (i) a transition team to represent the remaining district shall be appointed by the 389 members of the existing district board who reside within the area of the remaining district, in 390 consultation with: 391 (A) the legislative bodies of all municipalities in the area of the remaining district; and

(B) the legislative body of the county in which the remaining district is located, if the

remaining district includes one or more unincorporated areas of the county; and

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394	(ii) another transition team to represent the new district shall be appointed by:
395	(A) for a new district located entirely within the boundaries of a single city, the
396	legislative body of that city; or
397	(B) for each other new district, the legislative bodies of all interlocal agreement
398	participants.
399	(b) The [local] school district board of the existing school district shall[: (i)], within
400	[30] 60 days after the canvass [of an election at which voters approve the creation of a new
401	school district under this section,] date:
402	(i) prepare an inventory of the existing district's [assets and]:
403	(A) property, both tangible and intangible, real and personal; and
404	(B) liabilities; and
405	(ii) [within 45 days after the canvass,] deliver a copy of the inventory to each of the
406	transition teams.
407	(c) (i) (A) The transition teams appointed under Subsection (4)(a) shall, subject to
408	Subsection (4)(c)(iii)[,]:
409	(I) determine the allocation of the existing district's property and, except for
410	indebtedness under Section 53A-2-121, liabilities between the remaining district and the new
411	district in accordance with Subsection (4)(c)(ii)[-];
412	(II) prepare a written report detailing how the existing district's property and, except for
413	indebtedness under Section 53A-2-121, liabilities are to be allocated, including:
414	(Aa) a designation of the property that should be transferred to the new district;
415	(Bb) a designation of any property that should be shared between the remaining district
416	and the new district; and
417	(Cc) a designation of any property that will need to be allocated by arbitration under
418	Subsection (4)(d); and
419	(III) deliver a copy of the written report to:
420	(Aa) the school district board of the existing district;
421	(Bb) the school district board of the remaining district; and

422	(Cc) the school district board of the new district.
423	(B) The transition teams shall determine the allocation under Subsection $(4)(c)(i)(A)(\underline{I})$
424	and deliver the report required under Subsection (4)(c)(i)(A)(II) before [July] August 1 of the
425	year following the election at which voters approve the creation of a new district, unless that
426	deadline is extended by the mutual agreement of:
427	(I) if the agreement is made before July 15 of the year following the creation election
428	date:
429	[(1)] (Aa) the school district board of the [remaining] existing district; and
430	[(H) (Aa)] (Bb) (aa) the legislative body of the city in which the new district is located,
431	for a new district located entirely within a single city; or
432	[(Bb)] (bb) the legislative bodies of all interlocal agreement participants, for each other
433	new district[-]; or
434	(II) if the agreement is made on or after July 15 of the year following the creation
435	election date:
436	(Aa) the school district board of the remaining district; and
437	(Bb) the school district board of the new district.
438	(ii) Subject to Subsection (4)(c)(iii), all property [of], assets, and liabilities that the
439	existing district owns on the allocation date, both tangible and intangible, real and personal,
440	shall be allocated between the [existing] remaining district and the new district in a way that is
441	fair and equitable to both the [existing] remaining district and the new district, taking into
442	account:
443	(A) the relative student populations between the [existing] remaining district and new
444	district;
445	(B) the relative assessed value of taxable property between the [existing] remaining
446	district and the new district;
447	(C) the historical amount of property used to deliver educational services to students in
448	the [existing] remaining district and the new district; [and]
449	(D) any money made available for the use of the new district under Subsection (5); and

450	(E) the agreed value of school buildings and associated property allocated to the
451	remaining district and the new district under Subsection (4)(c)(iii)(A); and
452	[(D)] (F) any other factors that the transition teams consider relevant in dividing the
453	property in a fair and equitable manner.
454	(iii) (A) The transition teams shall allocate each school building and associated property
455	used primarily to provide educational services to local residents and not serving district-wide
456	purposes to the school district that would best serve the existing student population of that
457	school building and associated property.
458	(B) Except as provided in Subsection (4)(c)(iii)(A), nothing in this Subsection (4)(c)
159	may be construed to limit the ability of the transition teams to:
460	(I) provide that an existing district's property be shared by a remaining district and new
461	district;
462	(II) determine, by mutual agreement, that the value of the school buildings and
463	associated property described in Subsection (4)(c)(iii)(A) may be excluded from consideration
164	in the [asset] property allocation process under this Subsection (4)(c); or
465	(III) provide for any other arrangement with respect to existing district property that is
466	beneficial to and in the best interests of the remaining district and new district.
467	(d) (i) Each disagreement between the transition teams about the proper allocation of
468	property between the districts shall be resolved by binding arbitration to a three-member
469	arbitration panel.
470	(ii) Each transition team shall, no later than September 1 of the year after the creation
471	election date, appoint one [member] qualified, independent arbitrator to an arbitration panel
472	under this Subsection (4)(d), and those two [members] arbitrators shall, within 15 days after
473	their appointment, appoint a third [member] qualified, independent arbitrator.
174	(iii) In the process of resolving a dispute between the transition teams, the arbitration
475	panel may engage the services of one or more professionals to provide technical advice to the
476	panel.

[(iii)] (iv) The costs of arbitration shall initially be borne entirely by the existing district,

478	but the new district shall reimburse the existing district half of those costs within one year after
479	the new district begins providing educational services.
480	(e) Each decision of the transition teams and of the arbitration panel resolving a
481	disagreement between the transition teams is final and binding on the boards of the existing
482	district, remaining district, and new district.
483	(f) (i) All costs and expenses of the transition team that represents a remaining district
484	shall be borne by the remaining district.
485	(ii) All costs and expenses of the transition team that represents a new district shall[:
486	(A)] initially be borne by:
487	[(1)] (A) the city whose legislative body appoints the transition team, if the transition
488	team is appointed by the legislative body of a single city; or
489	[(H)] (B) the interlocal agreement participants, if the transition team is appointed by the
490	legislative bodies of interlocal agreement participants[; and].
491	[(B) be reimbursed to]
492	(iii) The new district may, to a maximum of \$500,000, reimburse the city or interlocal
493	agreement participants [by the new district within one year after the new district begins
494	providing educational services.] for:
495	(A) transition team costs and expenses; and
496	(B) startup costs and expenses incurred by the city or interlocal agreement participants
497	on behalf of the new district.
498	(5) (a) As used in this Subsection (5):
499	(i) "New district startup costs" means:
500	(A) costs and expenses incurred by a new district in order to prepare to begin providing
501	educational services on July 1 of the second calendar year following the creation election date;
502	<u>and</u>
503	(B) the costs and expenses of the transition team that represents the new district.
504	(ii) "Remaining district startup costs" means:
505	(A) costs and expenses incurred by a remaining district in order to:

506	(I) make necessary adjustments to deal with the impacts resulting from the creation of
507	the new district; and
808	(II) prepare to provide educational services within the remaining district once the new
509	district begins providing educational services within the new district; and
510	(B) the costs and expenses of the transition team that represents the remaining district.
511	(b) (i) By July 25 of the year following the creation election date, the existing district
512	shall make half of the undistributed reserve from its General Fund, to a maximum of
513	\$9,000,000, available for the use of the remaining district and the new district, as provided in
514	this Subsection (5).
515	(ii) The existing district may make additional funds available for the use of the
516	remaining district and the new district beyond the amount specified in Subsection (5)(b)(i)
517	through an interlocal agreement.
518	(c) The existing district shall make the money under Subsection (5)(b) available to the
519	remaining district and the new district proportionately based on student population.
520	(d) The money made available under Subsection (5)(b) may be accessed and spent by:
521	(i) for the remaining district, the school district board of the remaining district; and
522	(ii) for the new district, the school district board of the new district.
523	(e) (i) The remaining district may use its portion of the money made available under
524	Subsection (5)(b) to pay for remaining district startup costs.
525	(ii) The new district may use its portion of the money made available under Subsection
526	(5)(b) to pay for new district startup costs.
527	(6) (a) The existing district shall transfer title or, if applicable, partial title of property to
528	the new school district in accordance with the allocation of property by:
529	(i) the transition teams, as stated in the report under Subsection (4)(c)(i)(A)(II); and
530	(ii) the arbitration panel, if applicable.
531	(b) The existing district shall complete each transfer of title or, if applicable, partial title
532	to real property and vehicles by July 1 of the second calendar year following the creation
533	election date, except as that date is changed by the mutual agreement of:

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534	(i) the school district board of the existing district;
535	(ii) the school district board of the remaining district; and
536	(iii) the school district board of the new district.
537	(c) The existing district shall complete the transfer of all property not included in
538	Subsection (6)(b) by November 1 of the second calendar year after the creation election date.
539	(7) Except as provided in Subsections (5) and (6), after the creation election date an
540	existing school district may not transfer or agree to transfer title to district property without the
541	prior consent of:
542	(a) if the transfer or agreement to transfer is before July 15 of the year following the
543	creation election date:
544	(i) the legislative body of the city in which the new district is located, for a new district
545	located entirely within a single city; or
546	(ii) the legislative bodies of all interlocal agreement participants, for each other new
547	district; or
548	(b) if the transfer or agreement to transfer is on or after July 15 of the year following
549	the creation election date but before July 15 of the second calendar year following the creation
550	election date:
551	(i) the school district board of the remaining district; and
552	(ii) the school district board of the new district.
553	(8) This section applies to and governs all actions and proceedings relating to and
554	following the creation of a new district, whether the election under Subsection 53A-2-118(5) on
555	the proposal to create a new school district occurs before or after the effective date of this
556	section, including:
557	(a) the election of school district board members; and
558	(b) transition team duties and responsibilities, whether the transition team is appointed
559	before or after the effective date of this section.
560	Section 4. Section 53A-2-121 is amended to read:

53A-2-121. Indebtedness on property within new school district.

(1) (a) The boards of the remaining and new districts shall determine the portion of the existing district's bonded indebtedness and other indebtedness for which the property within the new district remains subject to the levy of taxes to pay a proportionate share of the existing district's outstanding indebtedness.

- (b) The proportionate share of the existing district's outstanding indebtedness for which property within the new district remains subject to the levy of taxes shall be calculated by determining the proportion that the total assessed valuation of the property within the new district bears to the total assessed valuation of the existing district:
 - (i) in the year immediately preceding the date the new district was created[:]; or
- (ii) at a time mutually agreed upon by the school district board of the new district and the school district board of the remaining district.
- (c) The agreement reflecting the determinations made under this Subsection (1) shall take effect upon being filed with the county legislative body and the State Board of Education.
- (2) The board of the remaining district shall continue to levy a tax on property within the new district sufficient to pay the new district's proportionate share of the indebtedness determined under this section, and shall annually report the amount of the proceeds of the tax to the business administrator of the new district.
- (3) (a) The boards of the remaining and new districts shall determine by mutual agreement the disposition of bonds approved but not issued by the existing district before the creation of the new district based primarily on the representation made to the voters at the time of the bond election.
- (b) Before a determination is made under Subsection (3)(a), a remaining district may not issue bonds approved but not issued before the creation of the new district if property in the new district would be subject to the levy of a tax to pay the bonds.

Section 5. Revisor instructions.

It is the intent of the Legislature that the Office of Legislative Research and General Counsel, in preparing the Utah Code database for publication, replace the phrase "the effective date of this section" in Subsection 53A-2-118.1(8) of this bill with the actual effective date of

590 <u>this bill.</u>